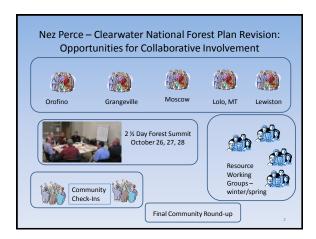
New Forest Plan Update Community Meetings Fall 2012

Nez Perce and Clearwater National Forests

Facilitators: University of Idaho College of Natural Resources Presenters – USFS



Meeting Objectives

- 1. Learn about the Forest Plan Revision process and the important role of the public
- 2. Verify the relevance of social values collected in 2004
- 3. Tell us at what level you want to participate in the Forest Plan Revision

Discussion Guidelines

"Rules about how we will conduct ourselves in these meetings"

- 1. Treat each other with respect and civility.
- 2. Give everyone a chance to speak.
- 3. Speak concisely, and listen without interrupting.
- Focus on ideas and issues and not on people or their personalities.
- 5. Allow the facilitator to keep the group on topic and follow the agenda.
- 6. Work together in the spirit of collaborating to have the most constructive discussion and use of your time.
- 7. And please, "No cell phones!"

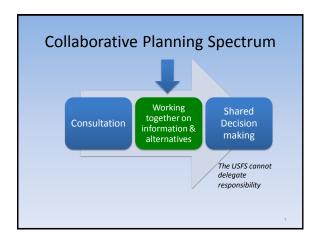
What is Collaborative Planning?

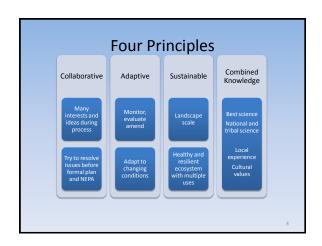
- Participatory to reduce conflict among stakeholders;
- To allow environmental, social, and economic issues to be addressed in decisions (Conley and Moote

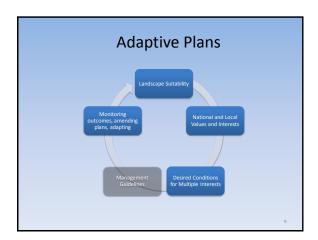


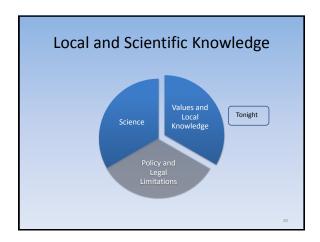
What is Collaborative Forest Planning?

- To inform, consult, and involve the public
- To bring diverse interests together to explore critical issues and provide meaningful input to the agency's decision process
- Law prevents delegation of decision-making



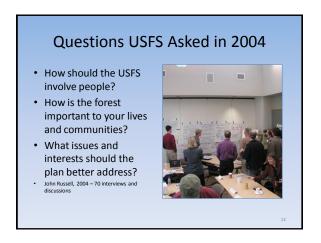


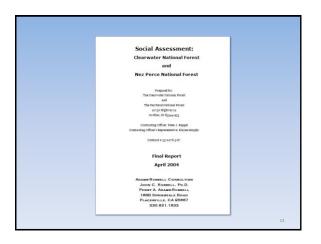




Collaborative Forest Planning and Social Values

The Importance of the National Forests to Communities and Others
To be Updated in Plan





Different Cultural Assumptions

- Utilitarian Views:
 Work the land
- Naturalist Views: Leave some natural places alone
- Stewardship Views: Use and conserve for future
- Nez Perce Tribal Views: Long-term relationship between natural and community health





Social Values: Participation in Plans and Decisions

- · Hear all views and interests on an issue
- Conduct outreach where the public gathers and socializes – schedule around local lives
- Communicate openly and often about the steps, issues, and timelines
- Use knowledge of people and places with science
- Clarify the side-bars framing the Plan revision

Small Town & Local Values

 People value natural resources for jobs and to support and raise a family

"Our community has changed a lot. Logging was just more than a living to people. It was a way of life and a way of structuring your life."



Attachment to Place

 History, forest-based economy, community, and lifestyle are connected

"The people who live here have been in the woods, they work in the woods."

Outdoor activity and recreation are valued

"Recreation is a huge, huge thing here. I would not live here if it was not for that, for the hunting, fishing and things you can do outside."

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Nez Perce Cultural and Treaty Rights

- 1855 Treaty area includes the two forests
- Restore water quality, fish, wildlife habitats
- Access to and protection of treaty-reserved natural and cultural resources is a trust responsibility
- Concern over resource competition
- Improve community health through resource restoration
- Direct government-to-government relations as guaranteed by law

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Manage Changing Uses

- Mining, OHV, and protected areas should be located to manage recreational conflicts
- · Fire management is an issue for forest health
- Restoration and stewardship are good, but move faster
- · Protect historic and cultural resources
- "Use the public land wisely and produce some jobs off it."
- "Beyond commodities, the forest protects watersheds, creates clean air and water, which attract people to diversify our economy."

Summary of Values and Lifestyles

- Cultural attachment to specific places and histories
- Small town and local values volunteerism
- Connection of natural resources, recreation, work, and family
- Change and different values present challenges. Manage for multiple use
- Decisions should use local knowledge and best science –involve people early and often

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Validate Forest Values and Lifestyles!

- Time to participate:
 - -"Response Form" has the situation changed? Have values changed? Please fill in, add comments
 - -Discuss at tables, share some thoughts
 - Walk to maps & put dots on important places (valued - green, changing-yellow, issues-orange). Write comments below maps

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